

第一幕 誤啟任意門 劇:K1C
Hello from the Other Side 樂:K2B

故事大綱:

充滿好奇心的孩子們，最喜歡纏著奶奶聽故事了。一個夏日的午後，孩子們吵著要聽那個未完的奇幻故事，奶奶翻開陳舊的相本，回憶起水晶王國那個人美心善的女巫…。說著說著，奶奶有些累了，這群精力充沛的孩子們便一起出去玩，他們在公園裡玩得很開心，直到狗狗挖出一個佈滿塵土的盒子；在好奇心的驅使之下，孩子們爭先恐後，搶著要玩，一陣混亂當中，遊戲就這麼被啟動了，突然間風雲變色…。

Listening to grandma's story has always been the kids' favorite time. One summer afternoon, grandma tells a special, ancient story, "Once upon a time, there was a kind witch..." After the story, the energetic kids go to the park. While they are having fun, their dog digs out an old board game. The kids are curious and accidentally restart the game. What exactly happen to them?

編劇說明：

在線的主題課程中，孩子學了許多和線有關的遊戲，如放風箏、溜溜球、跳繩……等。本次戲劇演出孩子也特別結合線的活動展現平日學習的成果。

第二幕 狗狗救援任務 劇:K2C
A Rescue Mission 樂:K1B

故事大綱:

孩子們在一陣恍惚中，意識到自己居然身處在一個陌生的森林裡，在確認大家都平安無事之後，卻找不到狗狗。正當大家著急的時候，河的對岸隱隱傳出了小狗的叫聲，面對著寬闊的河面，想不出辦法渡河的孩子們，會求助於行動困難的機器人?還是冷漠的洋娃娃願意幫助初次見面的孩子們呢?

The old board game has taken them to another world. Luckily none of them are hurt. Their dog lands on the other side of the river, which is also hard to get across. They have no choice but to look for help. They meet a rusty robot and a dancing doll with no heart. Do you think they can give the kids a hand when they are in a bad condition already?

編劇說明:

在上個主題中，我們曾帶領孩子到黃城公園與運動公園去探索各種不同聲音，發現孩子對於環境中各種聲音備感興趣，因此將此活動融入於戲劇演出，延伸孩子的生活條理。

第三幕 森林進行曲 劇:K2A
Music to My Ears 樂:K1A

故事大綱:

在奶奶故事裡那個奇幻的國度中，只要跟著黃線走，就能找到那位善心的女巫，而也只有女巫能施法，帶他們回到真實的世界。於是離開森林的他們，打算去原野問問老樹人詳細的情形。孩子們一走進原野，就發現到處灰矇矇的，原來這裡被施了咒法，乾旱了許久，連能彈奏魔法樂曲的精靈，都餓得無法演奏了，這下該怎麼辦呢?

The yellow line leads the kids to a foggy field. It's too foggy to go further. They are told that the land has been cursed. It hasn't been raining for months. In order to continue their journey, they have to get rid of the fog. The smart kids come up with a good idea to clear the sky! What's the brilliant idea that let the creatures become happy again?

編劇說明:

在聲音主題中曾帶幼生到戶外找尋聲音的素材發現大自然中如樹枝、石頭……等。用不同材質互相敲擊，更能發出美麗的聲響，幼生將這特別的經驗以戲劇的方式呈現喔!

第四幕 迷幻菇菇大餐 劇:K1D
Illusive Mushrooms 樂:K1C

故事大綱:

一心想要找到回家方法的孩子們，沿著黃線不斷往下走，正當他們感到又累又餓的時候，突然被遠處的點點亮光吸引，隨後才看清楚，那散發彩色亮光的，是看起來無比可口的蘑菇，他們正想一口吃下蘑菇，就看到被老鼠嚇得到處跑的大熊，和羽毛掉光飛不起來的小鳥，在你追我跑的詭異景象。這...是怎麼回事啊?

The kids continue to follow the yellow line. On the way, they see strange things going on. They also see shiny mushrooms and easily get attracted by them. While they are thinking to try some of the mushrooms, they see Mario consuming one. Oh no! Something awful happens to him. Does this have anything to do with the mushrooms?

編劇說明:

還記得繪本裡古力在森林追逐著毛線的情景嗎?原來是大熊的毛線衣掉了，活動中孩子們也曾遇到困難，師生一起探索，克服了困難解決問題，現在透由戲劇演出，將為大家重現這段難忘的學習經驗，也來告訴大家「我長大了」。

第五幕 極地冒險 劇:K2B 樂:K2C
Ice Fantasy

故事大綱:

熱心的馬利歐領著孩子們從水管鑽入，想越過山丘走捷徑到皇宮，沒想到一爬出來，原本應該是溫暖的地方，現在竟然像被下了冰雪魔咒一般，全被白雪覆蓋了，而且還是由一頭惡龍看管著。他們無法理解，奶奶口中善良的女巫，為什麼讓怪異的魔法肆虐各處呢?

The kids take the shortcut with Mario. However, it actually leads them to a frozen world. Suddenly a dragon bursts out blocking their way. It tells them that the only way to get to the palace is from his cave. The dragon makes a deal with them. How possible can they overcome all the obstacles in such a cold weather?

編劇說明:

在聲音好好玩最後統整活動的表演後，孩子們很期待再次表演的機會，於是我們以孩子熟悉的美語繪本(We are going an a bear hunt)的故事內容，再結合大自然環境的聲音，讓孩子去感受與表現。

第六幕 海底戰鬥營 劇:K1B 樂:K2A
Unreal Tournament

故事大綱:

大家好不容易掙脫惡龍，帶著意外得到的神奇護目鏡，潛入了水中；聽說，經由湖底通道就能進入皇宮，而且那裏的小魚很熱心助人；但事情可沒那麼簡單，可憐的小魚被自大的鯊魚黑幫抓住了，到底這幾個小傢伙，要怎麼敵擋滿腦子鬼主意的鯊魚呀?

The friendly shrimp shows the kids around the deep blue sea. It tells them that the little fish keeps many treasures that might be helpful when they are in danger. Unfortunately the little fish has been captured by the tricky shark. Therefore, they hold a competition. If they win, the shark promises to free the little fish.

編劇說明:

上學期的主題中，曾利用線傳達聲音以及沿線進行道路駕駛……等趣味遊戲，這次孩子們將呈現平日學習的相關內容，以戲劇方式演出，期待大家一起來發掘美好的線。

第七幕 重返美麗世界 劇:K1A 樂:K1D
The End of the Dark

故事大綱:

從密道偷偷進入皇宮的孩子們，一直疑惑著，善良的女巫怎麼會把美好的王國搞得如此烏煙瘴氣、民不聊生。在暗中觀察的他們，驚訝地發現，女巫會這樣是非不分，像是魁儡一般，竟然是因為…。這下糟了，到底是女巫救他們回家，還是他們先解救女巫呢?

The kids have come a long way. They have finally reached the palace. However, the witch in the palace is now cold and brutal. They don't understand why she isn't the same person as grandma tells them in the story. Without the witch's help, they can never get back home. How can the kids bring back the kind witch?

編劇說明:

上學期¬「線的嘉年華」運用了許多不同的「線」進行各式各樣的活動，這次孩子將課程中的點點滴滴以戲劇呈現，大家找找「線」在哪裏呢?